Welcome to the Crossagency Statewide Work First/JET Training (Part 1)







Speakers

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 Department of Human Services
- Janet Howard Deputy Director, Bureau of Workforce Programs
- Moderator Kevin Joyce, Michigan Works!
 Association

Training Objectives

- To learn when to defer and when to refer a client to the Michigan Works! Agency.
- To become familiar with Allowable Activities and Core/Non-Core categories.
- To recognize question types in the FAST.
- To learn to complete computerized FSSP and work activity log screens.

Order of Topics

- Section 1: Defer or Refer to MWA?
- Section 2: Allowable Activities
- Section 3: Family Automated Screening Tool (FAST)
- Section 4: Family Self-Sufficiency Plan (FSSP)

- By "defer" we mean temporarily excusing the client from work participation requirements due to age, child-rearing, or physical or mental illness/incapacity.
- By "refer" we mean connecting the client with the MWA for participation in the Work First program.

Refer to pages 3, 4 and 5 of the DHS JET training packet for detailed information about whom to defer.

Current policy stipulates that all FIP clients who are neither deferred nor satisfying work participation requirements be referred to the MWA. All clients referred to Work First are expected to participate up to 40 hours per week unless adjusted according to limitations.

-- PEM 230A

Do not refer the following individuals to Work First

- FIP applicants.
- Dependent children age 16/17 who are full-time students.
- Dependent children age 18/19 who are full-time students and who expect to graduate by age 20.
- Refugees (see PEM 630).
- Clients served by tribal agencies under the Native Employment Works Program.

The aim of Work First is to engage clients in activities that will lead them towards economic self-sufficiency.

The State of Michigan has a clearlydefined set of activities that are allowed choices for participants.

 Core Activities must comprise at least 20 hours of each work week.

 Non-Core Activities may be undertaken after 20 hours' worth of Core Activities have been completed.

Core Activities

- Unsubsidized Employment.
- Subsidized Public- or Private-sector Employment.
- On-the-Job Training.
- Job Search and Job Readiness Assistance.
- Work Experience.
- Community Service Programs.

Core Activities *continued*

- Providing Childcare for Children of Participants in Community Service Programs.
- Vocational Education Training (for not more than twelve months).

Non-Core Activities

- Job Skills Training.
- Education Directly Related to Employment (basic educational skills training).
- Secondary Education (including high school completion and GED preparation).

Refer to pages 8, 9 and 10 in the DHS JET packet for more information about Core and Non-Core Activities, and for definitions of some key categories and terms.

The Family Automated Screening Tool, or FAST, is a 50-question Web survey that begins to identify a client's strengths and barriers to family functionality and successful employment. The answers will pre-fill various sections of the FSSP. Thus, the FAST is one of the first steps in the development of a useful FSSP.

A FAST notice (DSH 1535 or 1536) is automatically sent to FIP/RAP WEIs in the JET pilot counties at case opening. Clients may complete the FAST from any computer with internet access – at home, a public library, local JET office or local DHS office. The FAST questionnaire can be found at: www.michigan.gov/fast

Completion of the FAST will take approximately 30 minutes depending on the individual's computer and literacy skills. When the client submits the completed FAST s/he will be given a confirmation number to print as verification of fulfillment of this requirement.

DHS and JET/WF workers may assist individuals with disabilities or low literacy skills that prevent successful completion of the FAST. Otherwise, those without internet access may complete the FAST on paper (DHS-595). In this case, DHS staff will enter info for deferred clients; JET/WF staff will do so for referred clients.

These are the instructions given to each client:

"When you receive cash assistance through the Family Independence Program (FIP), you must participate in employment and/or family strengthening activities up to 40 hours per week. These activities will be part of your Family Self-Sufficiency Plan. Answering the following questions is the first step in creating your plan. Your answers will tell us about your family's strengths and needs, and also things that you are already doing that could count towards your 40 hours.

- "You can choose to skip any of the questions. However, the more you tell us about your family, the better we will be able to help you. Select 'skip' if the question doesn't apply to you or you do not want to answer the question.
- "If you do not complete this screening tool, you could lose your cash assistance and your Food Assistance could be reduced."

The full FAST questionnaire is reprinted in the DHS JET training packet. You can familiarize yourself with the questions by consulting a paper copy of the FAST (DHS-595).

Section 4: Family Self-Sufficiency Plan (FSSP)

The FSSP is a Web-based service plan designed to be used by multiple agencies for optimal case management. Use of the FSSP by multiple agencies will eliminate the client's need to comply with multiple plans.

Section 4: Family Self-Sufficiency Plan (FSSP)

The FSSP is used to collect, document and report on clients' participation in employment, education and family strengthening activities that will ultimately lead to economic self-sufficiency.

Section 4: Family Self-Sufficiency Plan (FSSP)

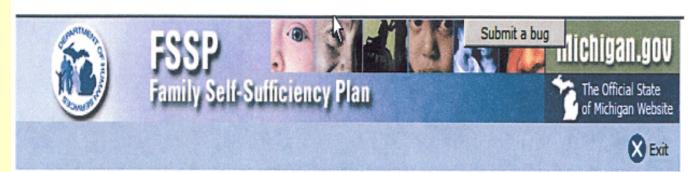
Full instructions on constructing an FSSP are printed on pages 21 through 29 in the DHS JET learner's packet.

The following section will guide you through the FSSP design process, screen by screen. (Some personal details of real-life clients have been obscured in the interest of privacy.)

Screen-by-screen through the FSSP

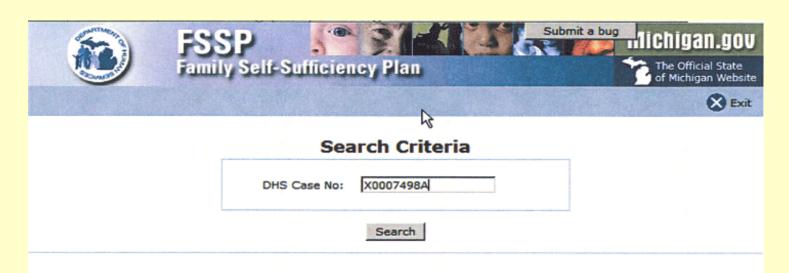
State of Michigan Web-Based Tool - Family Self-Sufficiency Plan

To be completed by DHS and DLEG (via MIS) Case Managers with the client within 60 calendar days from FIP/TANF/Cash Assistance opening date.

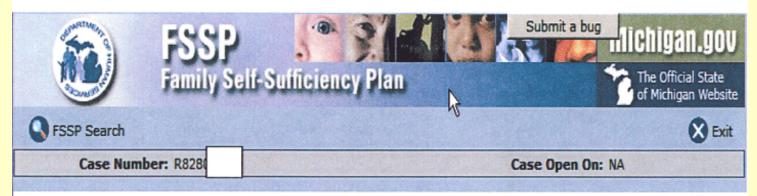


Main Menu

- 1. Create or Update FSSP
- 2. Fill out a FAST survey
- 3. Review rejected FAST submissions (Fallout)
- Reports
- 5. DLEG/MIS



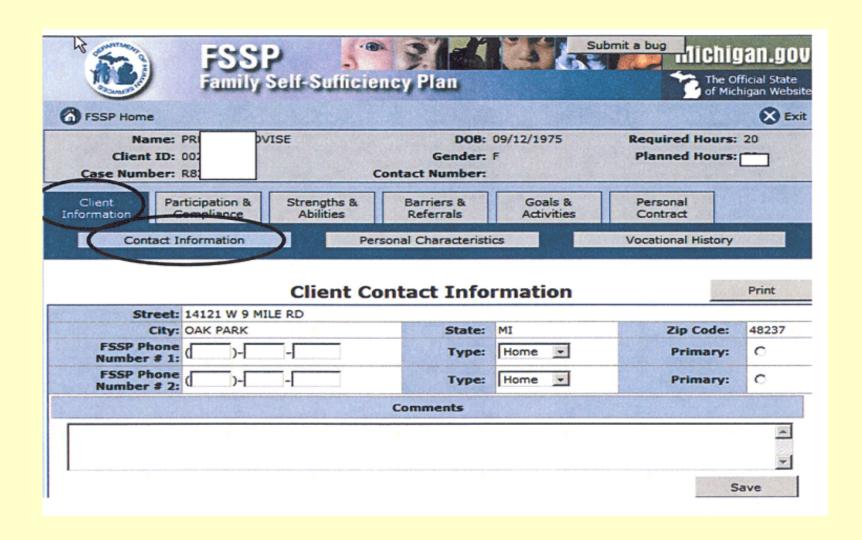
NOTE: The "Notice" column under FAST refers to the date the FAST notice (DHS-1535 / 1536) was sent to the client.



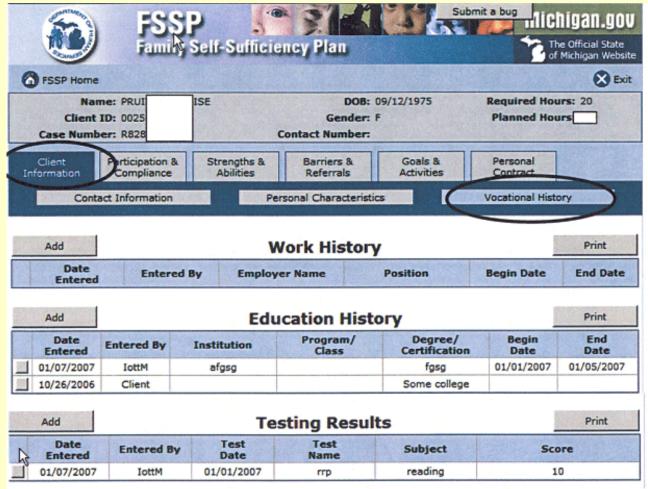
FSSP Home

				FA	FAST		PSF Status	Emp.	FSSP	
Name		Clie	Client ID		e Notice	Completed				FIP/RAP Status
PRUITT	ISE	00	237	09/1	10/27/2006	10/26/2006 09:50 AM	ACTIVE	INACTIVE	WF	Edit
DAVIS T	A NICOLE	00	.77	04/1	9	1 2	ACTIVE	INACTIVE	CH	N/A
PRUITT	CE ANTHO	00	597	04/1	4		ACTIVE	INACTIVE	CH	N/A

Client information screens – contact information

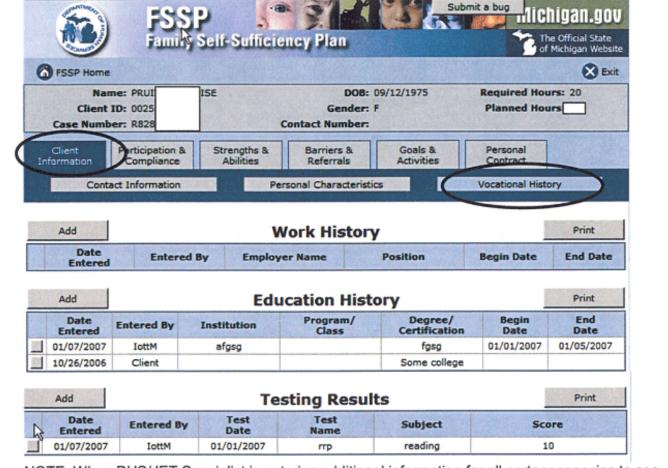


Client information screens – personal characteristics



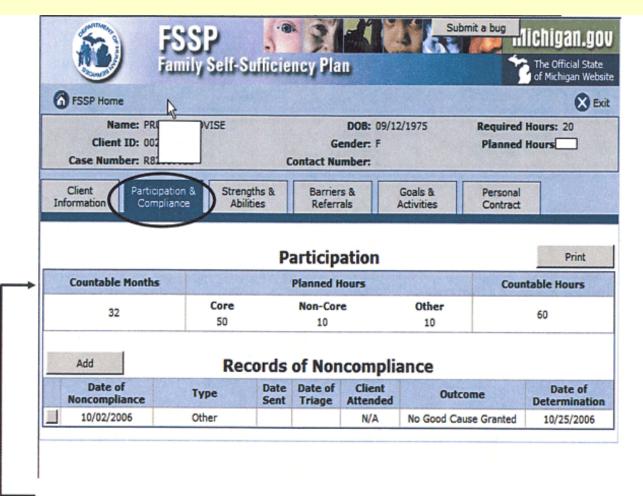
NOTE: When DHS/JET Specialist is entering additional information for all partner agencies to see, be sure to mouse click the 'Save' button at the bottom of this screen after entering data.

Client information screens – Work and education history



NOTE: When DHS/JET Specialist is entering additional information for all partner agencies to see, be sure to mouse click the 'Save' button at the bottom of this screen after entering data.

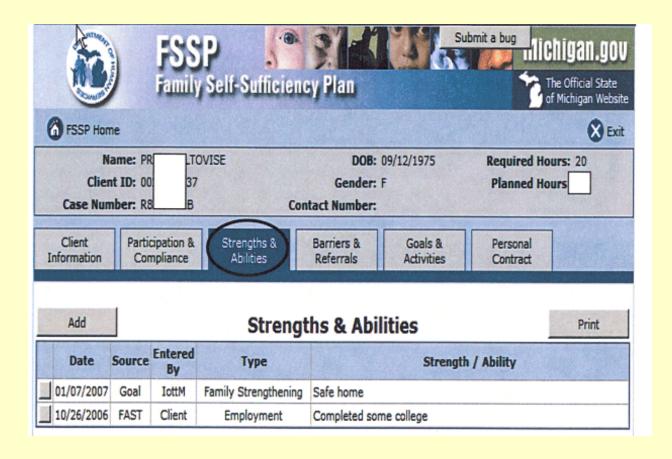
Participation & Compliance screen



Countable Months – The number of months this family/person has received Temporary Assistance for Needy Families (TANF)/FIP/Cash Assistance since turning 18 years and an adult member of a case.

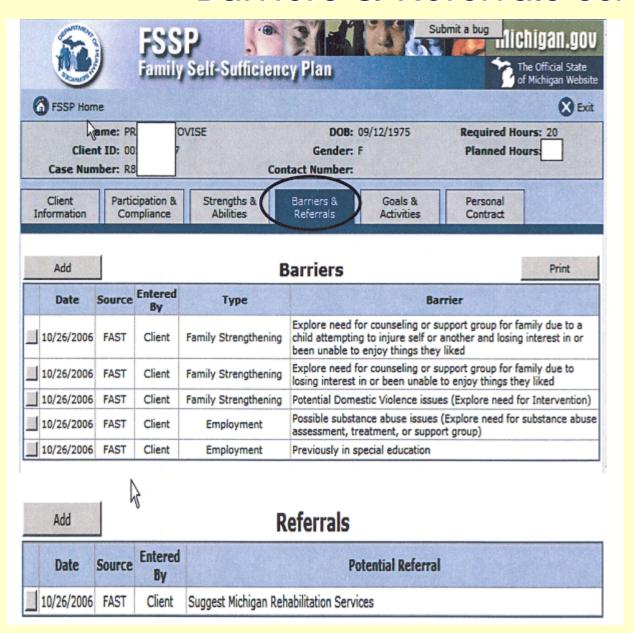
Participation planned hours are derived from the Goals/Activities that the DHS/JET specialist and/or MWA/JET specialist enters into the MIS system, and which will transfer into the FSSP.

Strengths & Abilities screen



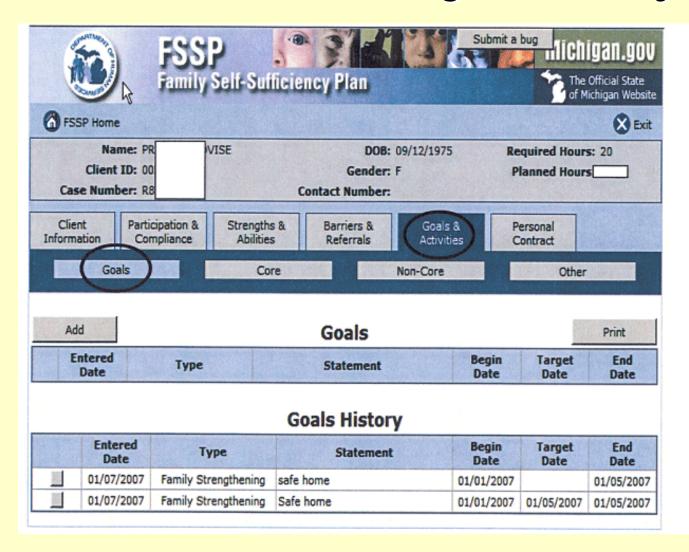
This screen asks for key information from the client's responses to the FAST questions. The info should be used during the interview to clarify and support the strengths and abilities identified by the client. Additions can be made to this list after the FSSP interview and throughout monitoring.

Barriers & Referrals screen



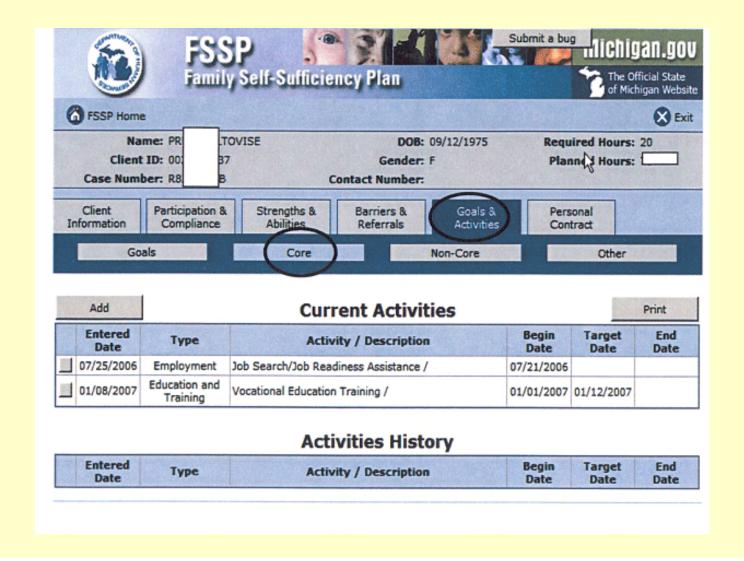
This screen asks for information from the client's FAST responses. The info should be used during the interview to explore areas of concern identified by the client. While talking with the client, the specialist should determine appropriate referral. Referrals should only be logged when a need is identified but an activity cannot be planned to address that need

Goals & Activities screens – Goals and goals history

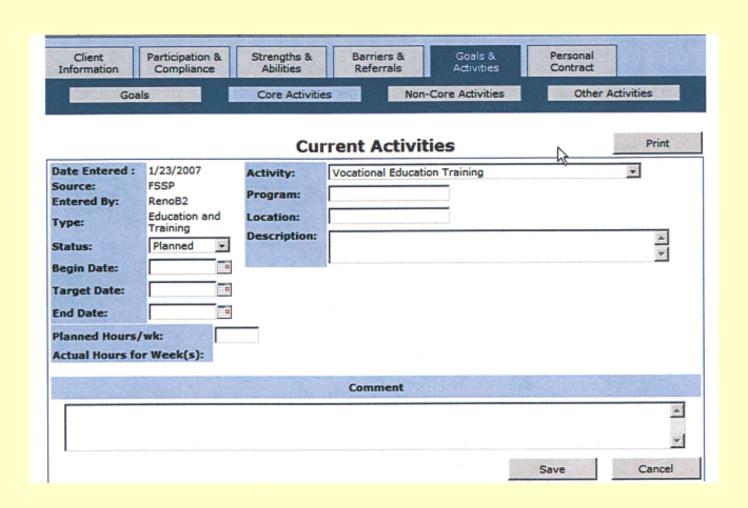


This screen provides the opportunity to explore with the client his or her goals and what s/he is doing and could do in order to reach them.

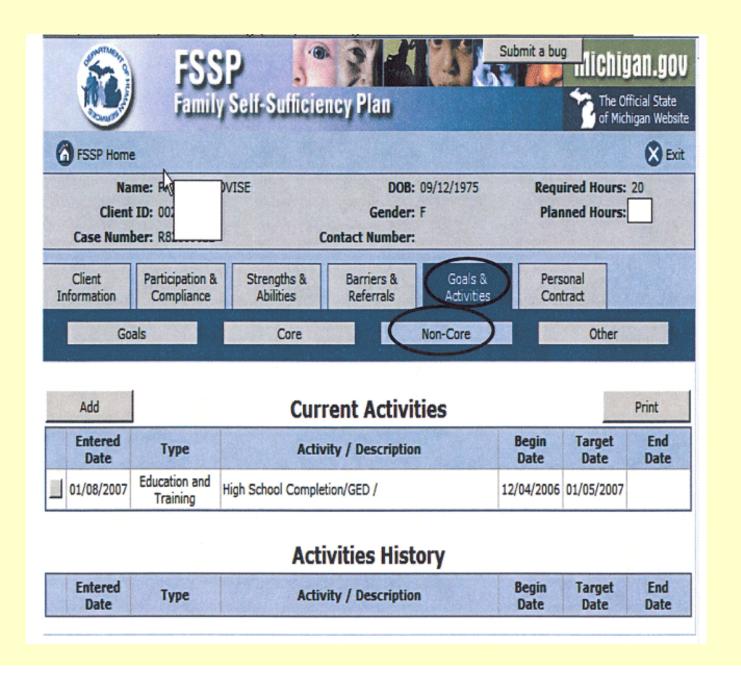
Goals & Activities screens – Core Activities



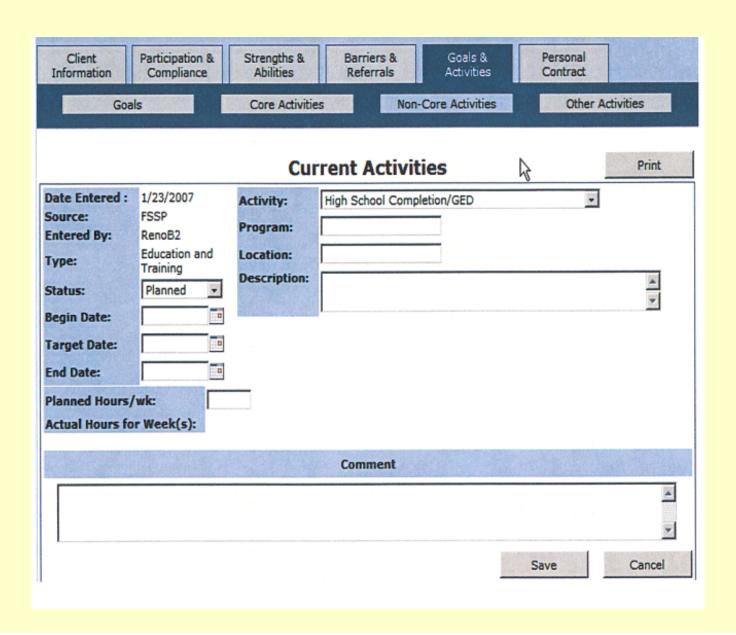
Goals & Activities screen – Core Activities



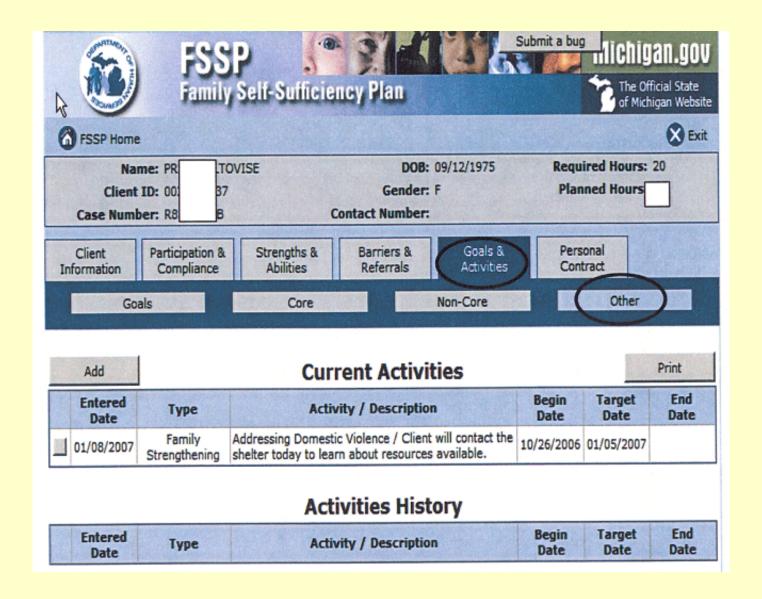
Goals & Activities screens - Non-Core Activities



Goals & Activities screens – Non-Core Activities

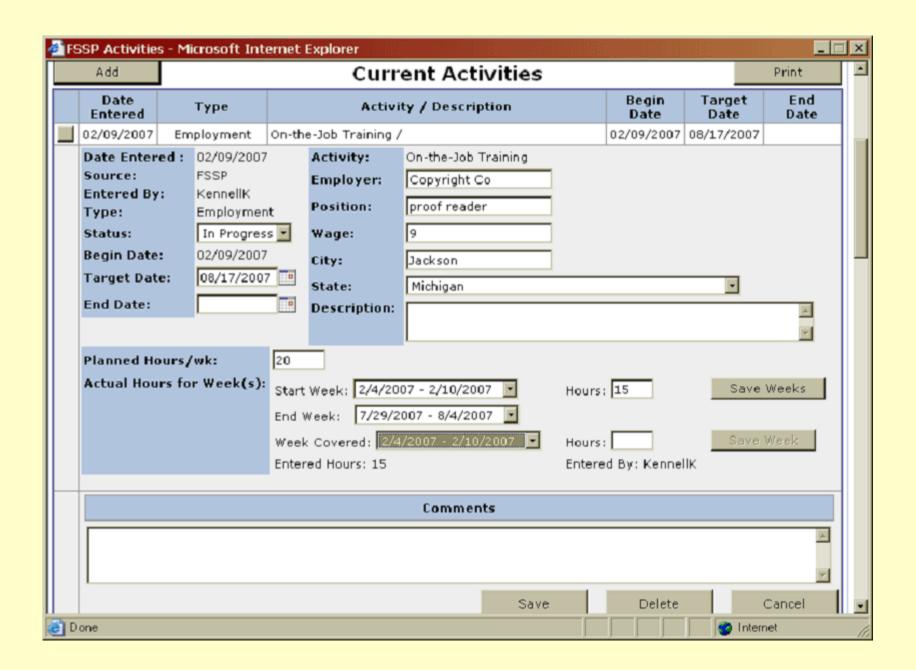


Goals & Activities screens - Other



THIS IS THE MOST IMPORTANT PART OF THE TRAINING

The client's actual hours <u>must be</u> <u>documented</u>. The following slide provides a view of the screen you will see as you log each client's actual hours of participation. The screen is configured to show six months' worth of actual hours.



Personal Contract



PERSONAL CONTRACT

Family Self Sufficiency Plan

Michigan Department of Human Services

Name: COT M JESSIE L DOB: 09/21/1988 Required Hours: 30
Client ID: 0066 Gender: F Current Hours:
Case Number: K33 Contact Number: Additional Hours:

Goals

Entered Date	Туре	Goals	Status	Begin Date	Target Date
07/13/2006	Education and Training Employment Family Strengthening	Goal Number One for FSSP client JESSIE L	Assigned	07/12/2008	07/14/2006
07/12/2008	Employment Family Strengthening	Goal Number 2 for this person.	Assigned	07/13/2008	07/15/2006

57

Education and Training Activities

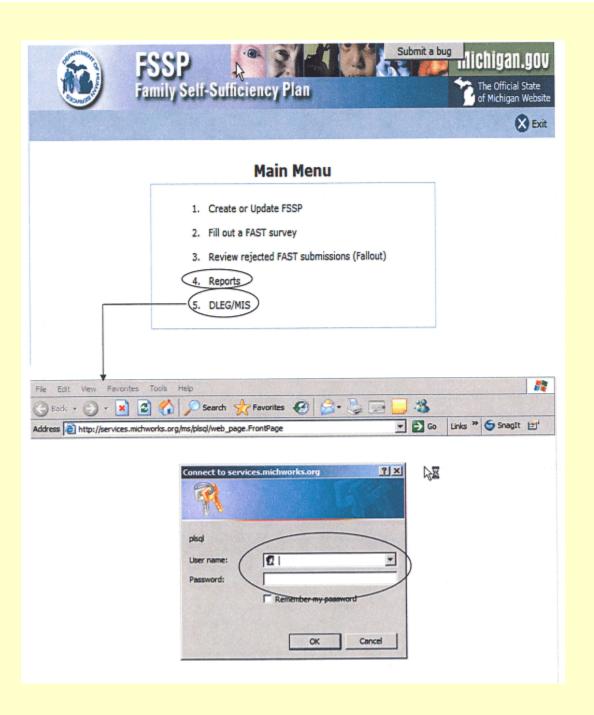
Entered Date	Activities	Hours per Week	Status	Begin Date	Target Date
07/12/2006	Internships, Practicums and Clinicals/The Description	10	Assigned	07/12/2006	07/14/2006
07/12/2006	Vocational Education/Activity 2 for Edu/Tm.	22	Assigned	07/13/2006	07/15/2006

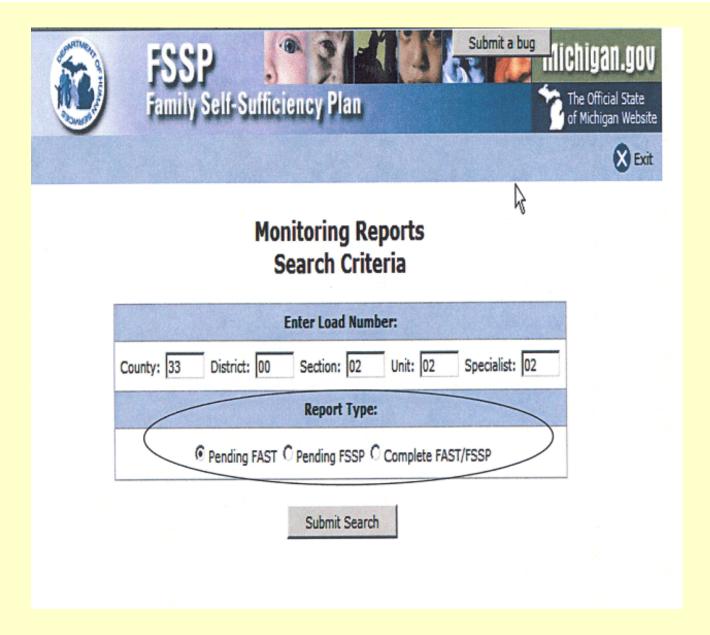
Employment Activities

Entered Date	Activities	Hours per Week	Status	Begin Date	Target Date
07/12/2006	Child Care for Community Service/The Description	10	In Progress	07/12/2006	07/14/2008
07/12/2006	Unsubsidized Employment/Activity 2 for Emp.	22	In Progress	07/13/2006	07/15/2008

Family Strengthening Activities

Entered Date	Activities	Hours per Week	Status	Begin Date	Target Date
07/12/2006	Establishing Eligibility for Disability/The Desc.	11	Assigned	07/12/2006	07/14/2006
	Caring for a Disabled Relative/Activity 2 for FS.	22	In Progress	07/13/2006	07/15/2008





New types of reports will be available in February, including one specifically intended for Monitoring activities.

Part II of the JET training
Webinar will focus on
Michigan Rehabilitation
Services (MRS) and how best
to work with IN clients.

The JET Cross-Agency
Training group thanks you for
your participation today.